

Lesson Plan  
Subject: English 10B

Common Core Standards

CCSS.ELA-LITERACY.RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

CCSS.ELA-LITERACY.RI.9-10.3 Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

CCSS.ELA-LITERACY.RI.9-10.5 Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).

Learning Plan

1. SSR (10 minutes)
  - a. I will be going around and checking in with students on their reading. I will also try to model reading at the end of SSR.
2. Ask students to get out their computers and access Canvas. They will need to go to the assignment "Literacy Narrative Text Structures"
3. Explain to students that I will only be talking about the first two slides of the notes and that they will be working through the notes independently.
4. Open slides presentation and talk through those slides. These introduce literary nonfiction and explain that there are many ways writers choose to structure their stories.
5. Handout the "Literacy Narrative Text Structure Notes" worksheet and explain the directions for each step of the handout and expectations for work time (individual).
6. Set the timer for 15 minutes and allow students to work independently. Circulate the room and help students that might need redirection or assistance. If students finish early, they may read their SSR books.
7. When the timer goes off, ask students to open the document "Short Literacy Narratives" on the assignment on Canvas.
8. Explain that students are to work in group to complete the back side of their "Literacy Narrative Text Structures" handout. Students will have 15 minutes to work in their groups to determine the text structures of 5 short literacy narratives. They must be ready to explain how they knew the text structure and be ready to point to at least one instance of textual evidence (quote) that helped them in their identification. Explain that I will be "drawing sticks" for group share out at the end of class.
9. Allow students to work for 15 minutes (may need a little more).
10. When timer goes off, transition to group share out. Display each short narrative on the screen while we discuss that narrative.
11. Handout "Text Structure Exit Ticket" while collecting their work. Exit tickets will be turned into me as they live when the bell rings.